

Mitchell School District 17-2 2011-12 District Goals

- I. Fully Implement No Child Left Behind:
 - A. Maintain the percentage of highly qualified instructors at 100%.
 - B. Achieve STEP student achievement goals:
 - 1. Rockport: Continue to meet AYP in all areas.
 - 2. Rosedale: Continue to meet AYP in all areas.
 - 3. Gertie Belle Rogers: Continue to meet AYP in all areas.
 - 4. L.B. Williams: Continue to meet AYP in all areas.
 - 5. Longfellow: Continue to meet AYP in all areas.
 - 6. Middle School: Continue to meet AYP in all areas.
 - 7. Senior High: Continue to meet AYP in all areas.

- II. Meet Additional Student Achievement Goals:
 - A. Mitchell High School ACT scores will continue to exceed state and national averages.
 - B. Develop dual enrollment and articulated coursework in the new Mitchell Career and Technical Education Academy such that at least 10% of participating students have a head start on their post-secondary schooling.
 - C. All schools will annually participate in student achievement data retreats.

- III. Develop and implement a 3-year professional development plan.

- IV. Develop and implement a 5-year facilities plan, including projected expenditures for capital outlay in the areas of textbooks, transportation, buildings and grounds, extracurricular needs, building-level needs, and technology.
 - A. With the continuing transition of MTI to its new interstate campus, plan to transform the current north campus into a regional career and technical education center, highly articulated with or operated by Mitchell Technical Institute for Mitchell High School students and open to area high school students.
 - B. Complete renovation work on the new Mitchell CTE Academy including roof replacement and renovation of 2 of the following 4 areas: culinary arts, Second Chance, biomedical, and welding.
 - C. By the fall of 2012, complete either the Mitchell High School gymnasium floor and bleachers replacement or the installation of a new chiller and HVAC controls system at Mitchell Middle School.

- V. Continue the 7-12 laptop computer initiative. Explore the myriad of technologies now available and have a recommendation by May 1, 2012 for the new 3-year adoption.

- VI. Lunch Program Goals:
 - A. Maintain student participation in the school lunch program, while maintaining or increasing the fund balance in that program.
 - B. Continue considering senior high cafeteria renovations in order to provide students and staff with an inviting atmosphere, in addition to increased storage capacity for the facility.

- VII. Maintain the current strong financial condition of district finances with the following objectives in mind:
 - A. Maintain a cash reserve at or above 20% of total expenditures.
 - B. With a \$400,000 opt-out amount in place for the 2012 calendar year, plan for a reduction and 'zeroing out' of the amount used in future years, depending upon the finance formula allocation from the state for the 2012-13 school year.
 - C. Given the mixture of frozen and reduced compensation packages provided to district employees for the 2011-12 school year, provide significant compensation increases for the 2012-13 school year, depending upon the finance formula allocation from the state for that year.
 - D. Continue to plan for means of lowering or controlling utility costs for the District.

- VIII. Regularly review K-12 and MTI board policies so that all are reviewed every five years. Review series 400-600 during the summer of 2012.

- IX. Program Level Goals:
 - A. Gertie Belle Rogers:
 - 1. Continue to meet AYP in all areas.
 - 2. Ninety-five percent of students in grades 3-5 will be advanced or proficient in reading.

3. All students will receive an additional 30 minutes of reading in addition to the 90-minute reading block.
4. Ninety-five percent of students in grades 3-5 will be advanced or proficient in mathematics.
5. GBR instructors will discuss and use current data to drive instruction.
6. Each student will receive 60 minutes of Boost Up weekly.
7. Develop a Positive Behavior Intervention and Support Plan via state initiatives.
8. Every Child a Writer:
 - a. Develop common writing prompts district-wide.
 - b. Train all teachers in scoring.
 - c. Conduct two writing assessment of each student each school year.

B. L.B. Williams:

1. Focus on student assets and characters through a variety of activities.
2. Integrate math strategies through the Math Counts program.
3. Every Child a Writer: (ECAW)
 - a. Develop common writing prompts district-wide
 - b. Train all teachers in scoring
 - c. Conduct two writing assessments of each student each school year
4. Increase parent involvement opportunities and activities.
5. Obtain business partners to improve community participation.
6. Continue after-school tutoring for students below proficiency in reading and/ or math.
7. Continue to meet AYP in all areas.

C. Longfellow:

1. Reach Distinguished School Status by:
 - a. Implementing Schoolwide Title I
 - b. Utilizing student achievement data during staff meetings

- c. Providing meaningful feedback to students and teachers through meetings and observations
 - d. Allocating a minimum of 300 minutes per week for mathematics and writing in each classroom.
- 2. Monthly Motivator:
 - a. Invite a speaker once a month to speak to Longfellow teaching staff to build motivation and morale
- 3. Every Child a Writer: (ECAW)
 - a. Develop common writing prompts district-wide
 - b. Train all teachers in scoring
 - c. Conduct two writing assessments of each student each school year
- 4. Meet with every Longfellow student to:
 - a. Review academic progress (DIBELS, Dakota STEP, Renaissance, etc.)
 - b. Offer support for continued success and improvement.
- 5. Visit each classroom every day.
- 6. Institute an informal monthly meeting with parents, to include discussion of important educational (reading to children a minimum of 20 minutes per day) and parenting issues.

D. Middle School:

- 1. Continue to meet AYP in all areas.
- 2. Continue school improvement committee process to improve student achievement.
- 3. Further 'mine' student achievement data in specific subject areas to inform additional curricular and instructional reforms.
- 4. Continue the ICU student academic accountability program, 6-8. Evaluate the effectiveness of the first 2+ years of ICU implementation through STEP assessment data and weekly failing list numbers.

E. Senior High:

1. Utilize a school improvement committee, as part of the ongoing NCA accreditation process, to analyze student achievement data and recommend reform initiatives, including the three NCA goals:
 - a. Increased focus on reading performance.
 - b. Increased focus on math performance.
 - c. Continued implementation of the “personalization” goal and sense of community within MHS.
2. Expand opportunities for MHS students to include:
 - a. Rising Scholars college level dual credit program.
 - b. Project Lead the Way (biomedical) program.
 - c. CTE Academy
3. Mitchell High School will continue to meet AYP in all areas.
4. MHS ACT scores will continue to exceed state and national averages.