

Middle School

Middle School 2011		ASSESSMENT				ACCOUNTABILITY		
Reading		Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient & Advanced	AMO=69
		%	%	%	%			AYP Status Y/N
All Students		32	51	17	0	99.83	83	Y
White (not Hispanic)		34	52	14	0	99.91	86	Y
Black or African American		*	*	*	*	*	*	*
Asian		*	*	*	*	*	*	*
Pacific Islander		*	*	*	*	*	*	*
Native American		0	36	64	0	100	36	Y
Hispanic		38	54	54	0	100	92	Y
Two or more races		*	*	*	*	*	*	*
Economically Disadvantaged		24	45	31	0	99.45	69	Y
Limited English Proficient		*	*	*	*	*	*	*
Students with Disabilities		7	24	2	0	100	31	Y
Gender								
Male		36	46	18	0	99.61	82	
Female		26	58	16	0	100	84	
Migrant		*	*	*	*	*	*	*

Middle School 2011		ASSESSMENT				ACCOUNTABILITY		
Mathematics		Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient & Advanced	AMO=72
		%	%	%	%			AYP Status Y/N
All Students		33	57	10	0	99.83	90	Y
White (not Hispanic)		35	57	8	0	99.81	92	Y
Black or African American		*	*	*	*	*	*	*
Asian		*	*	*	*	*	*	*
Pacific Islander		*	*	*	*	*	*	*
Native American		4	61	35	0	100	65	Y
Hispanic		23	54	23	0	100	92	Y
Two or more races		*	*	*	*	*	*	*
Economically Disadvantaged		22	59	18	1	99.45	81	Y
Limited English Proficient		*	*	*	*	*	*	*
Students with Disabilities		8	37	52	3	100	45	Y
Gender								
Male		35	54	11	0	99.61	89	
Female		32	60	8	0	100	92	
Migrant		*	*	*	*	*	*	*

Improvement Status	Reading Math	Met AYP Met AYP	Other Academic Indicator (Graduation or Attendance Rate)	95.40%
Teachers with Emergency or Provisional Credentials	0.00%	% Classes not taught by Highly Qualified Teachers	0%	

Middle School 2011		ASSESSMENT				Participation Rate %
Science		Advanced	Proficient	Basic	Below Basic	
		%	%	%	%	
All Students		5	66	27	2	100
White (not Hispanic)		5	67	25	3	100
Black or African American		*	*	*	*	*
Asian		*	*	*	*	*
Pacific Islander		*	*	*	*	*
Native American		*	*	*	*	*
Hispanic		*	*	*	*	*
Two or more races		*	*	*	*	*
Economically Disadvantaged		0	54	38	8	100
Limited English Proficient		*	*	*	*	*
Students with Disabilities		0	31	54	15	100
Gender						
Male		2	74	21	13	99.61
Female		7	59	32	2	100
Migrant		*	*	*	*	*

Y - Met AYP, N - Did Not Meet AYP

* group does not meet minimum population size

AMO = Annual Measurable Objective

The district will provide printed copies in color of the full School Reports from the South Dakota Department of Education's website in the district office, the school, and displayed in public buildings within the community. Results for each grade tested, two-year trend data, and state and district comparisons can be found on the full reports.