

**Rosedale K-8**

<b>Rosedale, 2011</b>	<b>ASSESSMENT</b>				<b>ACCOUNTABILITY</b>		
<b>Reading</b>	<b>Advanced</b>	<b>Proficient</b>	<b>Basic</b>	<b>Below Basic</b>	<b>Participation Rate %</b>	<b>Total % Proficient &amp; Advanced</b>	<b>AMO= 69%</b>
	<b>%</b>	<b>%</b>	<b>%</b>	<b>%</b>			<b>AYP Status Y/N</b>
<b>All Students</b>	<b>8</b>	<b>50</b>	<b>42</b>	<b>0</b>	<b>100</b>	<b>58</b>	<b>N</b>
<b>White (not Hispanic)</b>	<b>8</b>	<b>50</b>	<b>42</b>	<b>0</b>	<b>100</b>	<b>58</b>	<b>N</b>
<b>Black (not Hispanic)</b>	*	*	*	*	*	*	*
<b>Asian</b>	*	*	*	*	*	*	*
<b>Native American</b>	*	*	*	*	*	*	*
<b>Hispanic</b>	*	*	*	*	*	*	*
<b>Economically Disadvantaged</b>	<b>8</b>	<b>50</b>	<b>42</b>	<b>0</b>	<b>100</b>	<b>58</b>	<b>N</b>
<b>Limited English Proficient</b>	*	*	*	*	*	*	*
<b>Students with Disabilities</b>	*	*	*	*	*	*	*
<b>Gender</b>	Male	*	*	*	*	*	
	Female	*	*	*	*	*	
<b>Migrant</b>	*	*	*	*	*	*	

<b>Rosedale, 2011</b>	<b>ASSESSMENT</b>				<b>ACCOUNTABILITY</b>		
<b>Mathematics</b>	<b>Advanced</b>	<b>Proficient</b>	<b>Basic</b>	<b>Below Basic</b>	<b>Participation Rate %</b>	<b>Total % Proficient &amp; Advanced</b>	<b>AMO= 72%</b>
	<b>%</b>	<b>%</b>	<b>%</b>	<b>%</b>			<b>AYP Status Y/N</b>
<b>All Students</b>	<b>50</b>	<b>50</b>	<b>0</b>	<b>0</b>	<b>100</b>	<b>100</b>	<b>Y</b>
<b>White (not Hispanic)</b>	<b>50</b>	<b>50</b>	<b>0</b>	<b>0</b>	<b>100</b>	<b>100</b>	<b>Y</b>
<b>Black (not Hispanic)</b>	*	*	*	*	*	*	*
<b>Asian</b>	*	*	*	*	*	*	*
<b>Native American</b>	*	*	*	*	*	*	*
<b>Hispanic</b>	*	*	*	*	*	*	*
<b>Economically Disadvantaged</b>	<b>50</b>	<b>50</b>	<b>0</b>	<b>0</b>	<b>100</b>	<b>100</b>	<b>Y</b>
<b>Limited English Proficient</b>	*	*	*	*	*	*	*
<b>Students with Disabilities</b>	*	*	*	*	*	*	*
<b>Gender</b>	Male	*	*	*	*	*	
	Female	*	*	*	*	*	
<b>Migrant</b>	*	*	*	*	*	*	

<b>Improvement Status</b>	Reading	<b>Met AYP</b>	Other Academic Indicator (Graduation or Attendance Rate)	<b>99.44%</b>
	Math	<b>Met AYP</b>		

<b>Teachers with Emergency or Provisional Credentials</b>	<b>NA</b>	<b>% Classes not taught by Highly Qualified Teachers</b>	<b>0.00%</b>
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<b>Rosedale, 2011</b>	<b>ASSESSMENT</b>				<b>Participation Rate %</b>
<b>Science</b>	<b>Advanced</b>	<b>Proficient</b>	<b>Basic</b>	<b>Below Basic</b>	
	<b>%</b>	<b>%</b>	<b>%</b>	<b>%</b>	
<b>All Students</b>	*	*	*	*	*
<b>White (not Hispanic)</b>	*	*	*	*	*
<b>Black (not Hispanic)</b>	*	*	*	*	*
<b>Asian</b>	*	*	*	*	*
<b>Native American</b>	*	*	*	*	*
<b>Hispanic</b>	*	*	*	*	*
<b>Economically Disadvantaged</b>	*	*	*	*	*
<b>Limited English Proficient</b>	*	*	*	*	*
<b>Students with Disabilities</b>	*	*	*	*	*
<b>Gender</b>	Male	*	*	*	*
	Female	*	*	*	*
<b>Migrant</b>	*	*	*	*	*

Y - Met AYP, N - Did Not Meet AYP  
 \* group does not meet minimum population size  
 AMO = Annual Measurable Objective

The district will provide printed copies in color of the full School Reports from the South Dakota Department of Education's website in the district office, the school, and displayed in public buildings within the community. Results for each grade tested, two-year trend data, and state and district comparisons can be found on the full reports.